



#### ATTENDANCE:

Shauna Davidson	Joku Steele	Michelle Parker	Reg Shepherd
Erin Altosaar	Amy Dickson	Maria Papadakis	Mike Miller
Heather Sinclair	Jenn Devereaux	C. Craig	Melanie Caine
Johanna Weaver	Mima Micic	Stephanie Allen	Joseph Alejandria
Carla Granger	Claudia Sinclair	Shyam Audain	Cara Krueger

#### 1. Welcome

- Heather Sinclair Parent Council Co-Chair welcomed everyone and initiated approval of the minutes.

#### 2. Approval of Minutes

**MOTION:** To accept the September minutes.

Moved by: Tammy Cruji      Seconded by: Johanna Weaver      Motion Carried.

#### 3. Principal's Report:

Principal Erin Altosaar welcomed the group and provided an update.

- **Data activity (school improvement plan inputs):**
  - Erin walked parents through a ladder of inference exercise related to school data gathered from 2017 census
  - School data worksheet - see Appendix A
- **Air conditioning update:**
  - Answer: It can't be done. We can't fundraise for anything that will add cost to existing infrastructure (e.g. increases energy update)
  - Question: can we escalate and approach from a health & safety perspective? The answer will be every school has a cooling centre in the building to mitigate risk (gym and library at Humbercrest)
  - Parent Group called "Fix our Schools" that parents can access

#### 4. School Statement of Needs – Student/Parent Input

- The following sections were added based on feedback from students/parents
  - Building a community of learning
  - Staff involvement in all aspects of student life
  - Trying to involve parents in meaningful ways
  - Bringing more cohesion and collaboration between French and English programs
  - Leadership opportunities for 7 and 8s
- Additional ask to include:
  - Academic excellence (STEM, math, integrative thinking)
  - Experience working in minority groups/equity initiatives to apply to instructional programming (e.g. homework support, technology, hiring practices, etc)
  - 45 students on student council were engaged in a causal model exercise to identify what additional dimensions should be added to the school statement of needs
  - **Next steps:** if you'd like to add additional items please send to Heather Sinclair by end of this week. If comments on the second page we will pass on to Superintendent

#### 5. Parent/Teacher Recommendation for Fundraising Allocation (leftover school yard funds)

- **Proposal #1:** Madam Kane presented IXL – online practice math program, adaptive, individualized. All teachers are ready to implement in their classroom for differentiation (different material to different students based on their level and understanding). Closely aligned to Ontario curriculum. Gives immediate and direct feedback.
- Proposal: buy licenses for JK to Grade 8 = \$5,400
- **Proposal #2:** Madam Wong presented a proposal for instruments for K to 3 \$1363.75 (time + exposure leads to growth mindset and musicality) and a connection to music. 15 hand drums, xylophone and gloconsphil



- **Proposal #3:** Erin Altosaar presented proposal for project giveback that comes weekly to explore about giving back, for the entire year. Piloting with three classes and will evaluate broader roll-out post. Will solicit feedback from parents (building empathy, through social justice how to contribute back to school which will culminate in final giving amount). \$1500 for three classes
- **Proposal #4:** Erin Altosaar presented proposal to buy character trait books. A listening station for students to expand abilities in French language. \$745.82
- **Proposal #5:** Erin Altosaar presented proposal to buy Raz-kids is online reading program at home. If they read online and record, teacher can analyze their reading anytime, anywhere. In French, you have the ability to do it as well. You can record your voice so teacher can listen to at a later time. One class membership which is \$110 US. Mainly for 1 to 4/5
- **Proposal #6:** Come up with a plaque so that when you entered school there is a heritage property plaque. Vary in price (small \$1200 to big \$7500). Recommend plaque for \$3000 (historical context for community) – ON HOLD until more information
- **Proposal #7:** Purchase items to create new SoFun storage room (shelving, hooks) \$500 to redo the space and free up a new room to be utilized on the upstairs floor
- **Proposal #8:** Invest in outdoor yard - new perennials, etc \$500 over the course of the year to beautify the yard. Also ordering trees that are no cost
- **Proposal #9:** \$500 donation to another local school with children that have higher needs (to be used at principal discretion). Caveat need to figure out how it will work best.
- Based on all proposals above \$10,600.
- **Next steps:** Fill out form (available on parent council website) for additional ideas and bring to next meeting:
  - Invest and buy equipment for track: high jump bar, hurdles, cleats and coaching. Flush out proposal with Sarah Drynan for next meeting. Needs a bigger conversation on coaching. High cost to school to send teams out so this factors in as well (e.g. supply teachers, etc). Will discuss as part of November budget exercise.

**MOTION:** To approve fundraising allocation of \$10,600 for above items for 2018/2019 (excluding items noted as “on hold”).

Moved by: Carla Granger    Seconded by: Johanna Weaver    Motion Carried.

#### 6. Fundraising Allocation for 2018/2019

- n/a carried forward to next meeting

#### 7. SoFun Update

- SoFun activities for the year have been planned
- November 8<sup>th</sup>: parent mixer fundraising event
- November: movie night grade 4 and under
- December: pancake breakfast and holiday concert

#### 8. Environmental/Schoolyard Improvement Update

- Children will be participating in spring planting
- Eco schools is rolling along with a great team

#### 9. Safe & Caring Schools Update

- Kicked off and will have an update for the next meeting

#### 10. Next meeting

- November 28<sup>th</sup>, 2018

**MOTION:** To adjourn the meeting.



Moved by: Tammy Cruji      Seconded by: Amy Dickson      Motion Carried.



**School Data Worksheet: Where are we now?**

The TDSB is committed to creating an equitable school system where the achievement and well-being of every student is fostered through rich, culturally authentic learning experiences in diverse, accepting environments where all are included, every voice is heard and every experience is honoured.

<b>Student Perception Survey: How you feel about school</b>		<b>Student Focus Group: I have been teased, treated badly, or like I did not fit in because of...</b>		<b>Achievement Data: EQAO Mathematics</b>																																						
<b>Student Census</b> 		*gender/sexuality 10% 		Grade 3 Mathematics % of students at Levels 3 & 4 56% Grade 6 Mathematics % of students at Levels 3 & 4 49% <b>Learning Skills Term 2 (T1 usually lower)</b> <table border="1"> <thead> <tr> <th></th> <th>Excellent</th> <th>Good</th> <th>Satisfactory</th> <th>Needs Improvement</th> </tr> </thead> <tbody> <tr> <td>Initiative</td> <td>44</td> <td>41</td> <td>10</td> <td>1</td> </tr> <tr> <td>Self Regulation</td> <td>44</td> <td>43</td> <td>11</td> <td>2</td> </tr> <tr> <td>Collaboration</td> <td>55</td> <td>39</td> <td>5</td> <td>1</td> </tr> <tr> <td>Organization</td> <td>46</td> <td>42</td> <td>11</td> <td>1</td> </tr> <tr> <td>Responsibility</td> <td>48</td> <td>39</td> <td>11</td> <td>2</td> </tr> <tr> <td>Independent Work</td> <td>44</td> <td>41</td> <td>13</td> <td>2</td> </tr> </tbody> </table>					Excellent	Good	Satisfactory	Needs Improvement	Initiative	44	41	10	1	Self Regulation	44	43	11	2	Collaboration	55	39	5	1	Organization	46	42	11	1	Responsibility	48	39	11	2	Independent Work	44	41	13	2
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<b>Parent Census Data</b>		<b>EQAO STUDENT QUESTIONNAIRE - GR.3 &amp; 6</b>			<b>School Climate Survey - Classroom Learning Environment and Teaching Supports</b>																			
How do you feel about your child's school? I am satisfied with how my child's teacher adjusts their teaching style to meet my child's learning needs I am satisfied with how my child's teacher adjusts their teaching style to meet my child's learning needs My child gets the support needed in school to perform to the best of their ability My child gets the support needed in school to perform to the best of their ability I feel welcome in my child's school (I attend meetings and events at this school)		mostly - blue, sometimes - red, never - green, blank - purple I like to READ I like to WRITE I like MATH			At my school, I see myself/my identity reflected positively in pictures or posters in the school I have opportunities to learn about my own cultural/racial background at school																			
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