



ATTENDANCE:

Shauna Davidson	Simon Gebski	Brenda Bennett	Angelique Richardson
Erin Altosaar	Tessa Live	Jen Rosiak-Won	Carla Granger
Heather Sinclair	Jigna Bhalla	Maria Madeira	Lesley Scullion
Tammy Cruji	Michelle Parker	Silvia Tareuts	Sandra Carr
Helen Hsia	Cyrina Craig	Georgina Bruinsma-Cajic	
Ibi Olabode	Kathryn White	Amy Dickson	

1. Welcome

- Heather Sinclair Parent Council Co-Chair welcomed everyone and initiated approval of the minutes.

2. Approval of Minutes

MOTION: To accept the October minutes

Moved by: Tammy Cruji Seconded by: Amy Dickson Motion Carried.

3. Parent/Teacher Recommendations for Fundraising Allocation (leftover school yard funds)

- Mr. Maldonato:
 - \$727.00 for 22 new jerseys to fit junior and snr students (uniforms 26+ years old) - **approved**
 - ~\$500: 3 sets of spikeball; works on team co-operation, hand-eye cooperation - **approved**
- Mrs. Maldonato (music has \$5000/year budget that usually only covers repairs):
 - \$1200: replace two trombones - **approved**
 - \$1500: tenor saxophone - **approved**
 - \$2500: bows need to be re-haired & replaced (148 instruments & 50+ needing to be replaced) - **approved**
- Grade 8 Students
 - robotics program for grades 6, 7, 8 (increase sophistication of robots) - **approved**
 - \$1300: \$430 1 minestore; \$450: 3 spherio; \$420: 6 ozzo bots - **approved**
 - \$1921 (200 t-shirts for cross country and Track & Field) - **approved**
- \$2300 = support investment in technology for junior division (to be added to \$4000 from current school operating budget) - **approved**
 - Goal = 14 chromebooks (\$300 ea) + 7 tech tubs (\$300 ea); currently 6 chromebooks/class room
- Purchase a sign to commemorate and explain the meaning of the “historical themed park; sandbox and playground area in front of the school)
 - \$300 indoor plaque - **hold**
 - \$1300 exterior bronze-type plaque - **hold**
- \$2200: Bronze plaque - TDSB approval; administration support; should be outside; Heritage Toronto Plaque registered with society (write and do annual cleaning) – commemorate only - **hold**
- \$2603: Prolog, People of the Pacific; 4 performances (1st day after March Break) - **approved**
- \$1500: 3 ipads to deliver differentiated learning; Technology to help with differentiated learning (7 grade ones, 6 grade 2s) **approved (1 approved for \$500)**
- \$127.07: French literacy resources for grade 4 french immersion; magazines (82.43); monthly fiction stories and audio for ipad (\$44.64) - **approved**
- \$329.20: adjustable training hurdles for grades 6 to 8 - **approved**
- \$650: Tiny Town Vaughn; integrating French & English streams field trip - **approved**



4. Principal's Report:

- **School Budget:** posted in Erin Altosaar's office
- **Recommendations for allocating fundraising dollars for 2018-2019 school year**
 - deferred until January (new principal and get more input from parents & students)

5. SoFun Update

- Parent pub night: 70 participants, raised over \$2500, 37 silent auction donations; next year suggestion - leave ticket sales open longer to enable donations
- Movie night: full house, student leadership did clean-up & tech crew
- Pancake breakfast: Dec 14th

6. Ward 7 Update

- Comms Director for TDSB made presentation, concerned parent councils have their own websites, hacking risk, etc. Wants all schools to be under TDSB web property
- Parent Council policy book will be housed in office

7. Environmental/Schoolyard Improvement Update

- Completed planting (perennial & shrubs); request for two tree from eco schools (waiting to hear back) - \$190 of \$500 spent
- will purchase water gators (and check with city to see if they will fund given proximity to street)
- Feb 6th winter walk day
- Feb 7th national sweater day

8. French/English Committee Update

- Short and long term goals to drive integration and ensure positive profile for English stream, teachers, students, families
- If you want to grow committee add next blurb to Laurie Lyle communications
- Long term: get a sense of the barriers from teachers, parents, administration, etc

9. Caring & Safe Schools Update

- Participated in Causal Model Exercise (to make thinking visible and make connections). Dissecting the question of what causes a school to be inclusive and equitable? Find big areas and keep asking, what causes that, what causes that, what causes that?
- Goal: create environment where everyone gets along well
- Next steps: get parent feedback – how do you know that your child is being understood at school?
 - Work in progress - three other areas to flush out: 1) diversity of learning experience 2) create welcoming environment and celebrate diversity and parent engagement; 3) measuring and monitoring impact
- Miss Drynan has taken health/mental well-being into her portfolio – grade 7/8 (facilitating discussions on sexual health, bullying, online bullying, etc)
- Need safe space for parent engagement and ability to challenge the status quo
- **Next steps:** needs to be a follow-on discussion re bullying; building out teacher strategies

10. Other Business

- Statement of needs posted on website as well as committee events

MOTION: To adjourn the meeting.

Moved by: Tammy Cruji Seconded by: Ibi Olabode Motion Carried.