



ATTENDANCE:

Laurie Lyle	Simona Emiliani	Dan Smart	Heather Sinclair
Kristen Juschkevitch	Alexis Jeffreys	Amy Dickson	Cara Krueger
Celine Sim	Ceyrina Craig	Christina Rutherford	Claire Devereaux
Claudia Sinclair	Colleen Raymond	Daphne Korczak	Fiona de Ree
Greg Schneider	Helen Hsia	Hugo Cameron	Ibi McDonald-Olabode
James McAuliffe	Jason Williamson	Jen Rosiak-Wong	Jenn Devereaux
Jennifer Blunt	Jennifer Fowler	Jennifer Vervena	Jessica Capobianco
Jigna & Amit Bhalla	Jim and Sandra Witty	Joan MacAlpine	John Steele
Jose Nunes & Hagar Arkhurst	Julie LeJeune	Kathy Hamara	Kerri Bejaoui
Kimberly Kopplin	Laurie Robertson	Leanne Buck	Lesley Scullion
Maria Madeira	Melissa De Sousa	Melissa Sinclair	Michael Jarema
Michelle Foggett-Parker	Michelle Haurilak	Mima Micic	Nadine Morton
Mridula Joyner	Nicholas Sziraki	Rebecca Harrison	Reena Goyal
Roach	Ross Murray	Sam Rhee	Shay Benedict
Simon Gebski	Darina Larga	Tina Charalambu	Tom Lipscomb
Victoria Gray	Voula Kanelis	Catherine Eby	Tammy Cruji
Rebecca Harrison	Jennifer Anderson	Joseph Alejandria	Kristina Beaubien
Gayan Fernando			

1. Welcome & Approval of the January 2020 Meeting Minutes

- Laurie Lyle Communications Co-Lead and Kristen Juschkevitch School Advisory Committee Co-Chair welcomed everyone to the meeting and initiated approval of the minutes.
- All members at large acclaimed (Full list in Appendix C)

MOTION: To accept the January 2020 minutes.

Moved by: Kristen Juschkevitch Seconded by: Tammy Cruji Motion Carried.

2. Introduction of 2020 Positions

- Received 6 self-nominations for school advisory committee; all **current incumbents** acclaimed.
 - **Co-Chairs:** Heather Sinclair – msheathersinclair@hotmail.com & Kristen Juschkevitch – kristengrace@gmail.com
 - **Secretary:** Tammy Cruji – tammy.cruji@climeconsulting.com
 - **Treasurer:** Jim Witty – treasurer@humbercrestcouncil.ca
 - **Communications Co-Leads:** Laurie Lyle communications@humbercrestcouncil.ca & Greg Schneider Greg.Schneider@officialcommunity.com

3. Welcome From the Co-Chairs

- Kristen Juschkevitch and Heather Sinclair, school advisory committee co-chairs, welcomed all parents to the meeting
- School advisory committee meetings will be online; we're hopeful the digital tool enables efficient meetings and encourages more participation from parents in the community. All Humbercrest parents are welcome to join every meeting and we invite any and all feedback on the meetings
- Fundraising will look different this year given social distancing restrictions. We'll work together on new ideas that will be discussed at the November school advisory committee meeting on November 17th

4. Principals Report

Principal Simona Emiliani welcomed families, Mme Hamara (teacher representative) and student representatives to the meeting. (See Appendix A for presentation)

- **School Year Updates**
 - Simona and Dan thanked parents who've helped ensure a smooth start to the school year given the unprecedented time we're in. Thus far, any challenges experienced have nothing to do with the parents and students – they are more systemic in nature
 - Overall, students are happy to be back in the space with students and teachers



- Students are respecting the safety guidelines
- Three school goals remain top of mind again this year and are foundational to the vision at Humbercrest. These three goals haven't changed, but might evolve, including
 - **EQUITY:** We will critically reflect on our lived experiences and our power and privilege in order to develop practices that are inclusive and reflective of ALL our students' identities, thereby increasing student engagement, achievement and wellbeing.
 - **ACHIEVEMENT:** Students will be able to clearly and concisely communicate their learning in written expression across ALL disciplines and they will be able to communicate and justify their THINKING and reasoning in Mathematics.
 - As a school we are committed to intentional work. This year we also have new mathematics curriculum that will be added. There are specific best practices being undertaken in the classroom to ensure we're not losing deep collaboration and inquiry (due to social distancing)
 - **WELLBEING:** We will foster student and staff wellness and resiliency by creating a safe environment that focuses on building relationships, making connections with one another and developing strategies for increased participation and risk-taking in and outside of class. Helping students with achievement is just as important as making sure they are well. This year there is an increase in outdoor learning time – many classes using the outdoors as opportunity for meditation and using outdoor environment to help with internal well being. The classes are using 'zones' to assess how they are feeling. Really having students understand their triggers and bring themselves back is a focus for primary grades
- **Keeping kids safe – how's it going?**
 - When kids are indoors, they are remaining masked
 - Simona and Dan have given almost no reminders on mask wearing. Children understand importance. A few more reminders are required at recess – if they keep 2 meters from peers the mask can come off outside, if they can't keep 2 meters apart they need to wear the mask
 - Children are adhering to zones on the school yard and respecting the social distancing
 - Active Screening: conducted every morning and checking off that the parent has done the screening with the passport. Parents are asked to keep signing the screening tool or electronic app
 - Increase in outdoor learning, even when weather turns, please ensure outdoor appropriate clothing is sent because teachers intend to leverage it. Every week teachers sign up for outdoor learning spaces and they are essentially running classes outside
 - Waiting for walking excursion forms to come back so that students can go on walking excursions down to Humber River, etc
 - *Additional safety measures:*
 - Enhanced cleaning continues
 - Increased hours in caretaking shifts
 - Increased time outdoors (all classes accessing outdoor learning spaces)
 - Continued daily active screening by staff
 - Continued collaboration with YMCA
 - Essential visitors only (for now)
 - Sharing of materials in class (personalized bins and disinfecting bins)
 - Adding an additional wellness room
 - Ongoing and frequent orders of PPE
 - Waist packs have arrived!
- **Anti-Black Racism**
 - First staff meeting was focused on anti-racism, well timed given social events
 - TDSB gave teachers a presentation to work through and Humbercrest also worked through a customized version to discuss bias, white privilege, who is being underserved, what daily actions take place at school, engaging students in planning on anti-racism. Humbercrest is considering questions including:
 - How well do we know WHO our students are and how they are experiencing their learning and working environment?
 - Changing our questions from "who are our vulnerable/struggling students" to "who are we underserving?"



- Changing our questions from “who is disengaged?” to “how are we creating the conditions for all students to feel valued and access learning?”
- How do we ensure that our data is inclusive of everyone?
- What questions are we NOT asking? Whose voices are not present in our decision-making processes?
- Upcoming professional learning sessions will be centred on this topic. Working to have conversation with staff and assess how to best bring it into the classrooms. Dan and Simona will be co-teaching in many of the classes. Also looking to connect with the community by soliciting ideas and insights
- *When people visit our homes, from the moment they get to our door and when they enter, they can see, hear, feel and experience the things and people we value. When our families and children come to (Humbercrest), do they all see themselves institutionally reflected in ways that tells them that they are valued? We inadvertently erase many families and children unintentionally by the signs, art, we put up, the way we teach curriculum, the experiences we take students to or not, the things we choose to celebrate and the many we choose not to, the languages on our walls and in our communications...(our school improvement planning will and MUST begin with this in mind)...***Jeewan Chanika – Inclusive Design**

5. Committees

- All committees are listed on [Humbercrest school advisory committee website](#) and include: Equity and Inclusion, Environment & Sustainability, Grants Committee, SoFun, Ward 7, Allergy, French/English
- Drop zone safety team is being led by staff as part of existing yard duty. No parent online sign-up for now.

6. Treasurer's Report (Appendix B)

- Covid impacted overall fundraising for 2019/2020 school year. Overall we raised ~\$17k which is half of what we raised the previous year
- \$8000 left to be allocated for spending for 2020/2021 school year

7. Q & A

- Question: Has the re-entry date changed for virtual? No. September 30th was the date, students returning to face to face return on October 13th. The second opt-in is November 6th (deadline) with the change taking effect on November 23rd, 2020 (see deadlines [here](#))
- Question: What is school's in class cellphone policy? Answer: Cell phones remain in knapsacks while in class. If teacher has approved for learning, they can use.
- Question: Is there a way to make Brookside 30 km/hour? Answer: To be added to the November school advisory committee agenda.
- Question: How can parents contact their child's teacher? Answer: Most teachers have shared their email address, if not, they will in near future
- Question: How can parents get a password for the health screening app? Answer: Simona will send the link with instructions on how to reset the password.
- Question: Not all parents have received outdoor excursion permission forms. Answer: They will in the coming days; Dan will include in next newsletter
- Question: How many students moved from in class to virtual and vice-versa? Answer: Humbercrest will not re-organize. 7 students moving to virtual and 11 children coming back to in-person learning.
- Question: There is no timeline in terms of when virtual will provide French teachers. Will our child lose their spot in Humbercrest French immersion? Answer: Children will not lose a placement in the French immersion program as a result of this. All students are at different levels of apprehension and learning – everyone is at a different place right now and that is being accounted for.
- Question: If we move online how do we make it accessible? Answer: Work underway and we will continue to discuss this at upcoming school advisory committee meetings
- Question: What are we doing to keep virtual students connected to school community? Answer: At this point, the communication from Humbercrest will include all parents. In terms of communication with students, we are awaiting on direction from the TDSB on this but open to ideas on how we might include children.
- Question: What extra-curricular programs exist if any? Answer: Options are being assessed, including virtual children – but still waiting on direction re logistics. For some extracurricular activities it's easier than others



- Question: Can teachers post on their website what curriculum they are following and where they are so that parents can follow along. Answer: The expectation is that teachers have been doing this and 90% have their virtual online spaces up and ready to go. Looking to have a curriculum night soon.
- Question: As long as teachers are equipped to go virtual, can parent council fund work page printing? Answer: There needs to be more conversation on this across the board in terms of what the materials are, etc. To be added as an agenda item for the November school advisory committee meeting
- Question: Is there a mechanism to get a fanny pack if someone doesn't have the means to purchase it. Answer: Yes, speak to teacher, Humbercrest can subsidize.

Question: Which reading programs are accessible to parents this year for both English and French? Answer: IXL for math. For English they will continue with Raz kids. For French immersion reading the *Je lis, je lis litt  ratie* program is recommended. Dan will include resources in upcoming newsletter.

- **Future Meeting Dates:** November 17th, January 26th, March 30th May 18th

MOTION: To adjourn the meeting

Moved by: Laure Lyle Seconded by: Tammy Cruji Motion Carried.



Humbercrest September 2020 PARENT COUNCIL



OUR SCHOOL GOALS

EQUITY

We will critically reflect on our lived experiences and our power and privilege in order to develop practices that are inclusive and reflective of ALL our students' identities, thereby increasing student engagement, achievement and wellbeing.

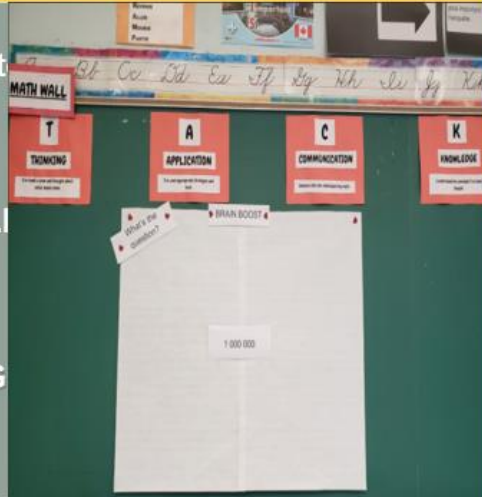




OUR SCHOOL GOALS

ACHIEVEMENT

Students will be able to clearly and concisely communicate their learning in written expression across ALL disciplines and they will be able to communicate and justify their THINKING and reasoning in Mathematics.



3

OUR SCHOOL GOALS

WELLBEING

We will foster student and staff wellness and resiliency by creating a safe environment that focuses on building relationships, making connections with one another and developing strategies for increased participation and risk-taking in and outside of class



4



Keeping Kids Safe – How's it going?



5

Additional Safety Measures

- 1) Enhanced cleaning
- 2) Increased hours in caretaking shifts
- 3) Increased time outdoors (all classes accessing outdoor learning spaces)
- 4) Continued daily active screening by staff
- 5) Continued collaboration with YMCA
- 6) Essential visitors only (for now)
- 7) Sharing of materials in class (personalized bins and disinfecting bins)
- 8) Adding an additional wellness room
- 9) Ongoing and frequent orders of PPE
- 10) Waist packs have arrived!



6



Equity and Anti-Racism at Humbercrest



7

When people visit our homes, from the moment they get to our door and when they enter, they can see, hear, feel and experience the things and people we value. When our families and children come to (Humbercrest), do they all see themselves institutionally reflected in ways that tells them that they are valued? We inadvertently erase many families and children unintentionally by the signs, art, we put up, the way we teach curriculum, the experiences we take students to or not, the things we choose to celebrate and the many we choose not to, the languages on our walls and in our communications...(our school improvement planning will and MUST begin with this in mind)...

- Jeewan Chanika – Inclusive Design



8



Considering questions like:

- How well do we know WHO our students are and how they are experiencing their learning and working environment?
- Changing our questions from “who are our vulnerable/struggling students” to “who are we underserving?”
- Changing our questions from “who is disengaged?” to “how are we creating the conditions for all students to feel valued and access learning?”
- How do we ensure that our data is inclusive of everyone?
- What questions are we NOT asking? Whose voices are not present in our decision-making processes?



Humbercrest P.S. – School Advisory Committee
Tuesday, October 6th, 2020
APPENDIX B: Treasurer's Report



Humbercrest School Advisory Council
Fundraising and Spending Summary
As at October 6, 2020

Cash in bank, beginning of prior school year - September 2019	\$ 49,828.18
Net fundraising during 2019/2020 school year	17,146.45
Approved amounts spent during 2019/2020 school year	(35,351.60)
Cash in bank, beginning of current school year - September 2020	31,623.03
Total committed/approved still to be spent per Appendix B	(21,609.37)
Estimated fundraising during 2020/2021 school year	-
Cash reserve for miscellaneous expenses, subscriptions, etc.	(2,000.00)
Amount available to be allocated/approved	<u>\$ 8,013.66</u>

SoFun Fundraising
Fundraising
2019/2020

	2019/2020 Net Raised	2018/2019 Net Raised	Increase/ (Decrease)
Pizza	\$ 7,425	\$ 12,829	\$ (5,404)
Party in the Playground	-	11,349	(11,349)
Dance-a-thon	-	5,074	(5,074)
Popcorn	5,759	3,676	2,083
Pub Night	2,395	2,686	(291)
Bingo	-	2,045	(2,045)
Movie Nights	1,225	1,118	107
Other (Donations, spirit day, etc.)	341	(2,987)	3,328
	<u>\$ 17,145</u>	<u>\$ 35,790</u>	<u>\$ (18,645)</u>

Fundraising Allocation Approval Tracking
As at June 30, 2019

Proposal #	Lead	Description	Amount Approved	Spent Dec-19	Spent Dec-19	Spent Feb-20	Spent Jun-20	Amount Remaining
1	Madam Wong	Music makers	\$ 496.66	\$ -	\$ -	\$ (396.38)	\$ -	\$ 100.28
2	Chris Elleno/Madam Wong	Robot music maker	350.00	-	-	-	(316.50)	33.50
3	Mario Maldonado	Sports equipment/Uniforms	3,411.96	-	-	(1,249.12)	(1,951.90)	210.94
4	Karsemeyer, Kocsis, Drynan	Bal-A-Vis X (BAVX)	1,263.00	-	-	-	(1,080.22)	182.78
5	Kocsis	STEAM Makerspace in library	1,471.12	-	(1,446.36)	-	-	24.76
6	Bennet	Indigenous mural, etc.	2,500.00	-	-	-	(2,500.00)	-
7	Bennet	Headphones, mats, crayons	979.17	-	-	(634.69)	-	344.48
8	Lisowski	Magazines	426.91	-	-	(377.80)	-	49.11
9	Lisowski	Wobble Stools	1,276.00	-	(1,143.39)	-	-	132.61
10	Davidson	Educational theatre	1,100.00	-	(1,099.00)	-	-	1.00
11	Hindoin	Tiles, kits, etc.	397.15	-	(284.48)	-	-	112.67
12	Elkertson	Novels, dictionaries	750.00	-	-	-	(746.40)	3.60
13	Sinopoli	Reading/writing centre	299.99	-	(306.47)	-	-	(6.48)
14	Mrs. L. Maldonado	Instruments & cases	2,928.91	-	-	(2,664.21)	-	264.70
15	H. Sinclair	Waterfill stations	8,000.00	-	-	(755.54)	-	7,244.46
16	Yvonne Chan/Sarah Drynan	CPR Workshops	2,056.60	-	-	-	-	2,056.60
17	Amy Dickson	Class trip (English/French)	800.00	-	-	-	-	800.00
18	Heather Sinclair	Social Media Safety Presentation	1,186.50	-	-	(1,186.50)	-	-
19	Simona Emiliani	IXL Subscription	5,572.00	-	-	(5,772.00)	-	(200.00)
20	Simona Emiliani	Project Give-back	1,695.00	-	(1,532.40)	-	-	162.60
21	Simona Emiliani	Library Beautification	20,000.00	(4,451.07)	-	(537.15)	(4,920.02)	10,091.76
			<u>\$ 56,960.97</u>	<u>\$ (4,451.07)</u>	<u>\$ (5,812.10)</u>	<u>\$ (13,573.39)</u>	<u>\$ (11,515.04)</u>	<u>\$ 21,609.37</u>

Humbercrest P.S. – School Advisory Committee
Tuesday, October 6th, 2020
APPENDIX C : Members At Large



Laurie Lyle	Jigna Bhalla	Tina Charalambu
Ibi Olabode	Yvonne Chan	Mridula Joyner
Darina Larga	Sandra Carr	Celine Sim
Helen Hsia	Sue BArtleman	Chris Ellenor
Mridula Joyner	Maria Madeira	Tina Charalambu
Michelle Foggett-Parker	Colleen Raymond	Nadine Morton
Michael Taylor	Ceyrina Craig	Heather MacLean
Claudia Elizabeth Sinclair	Theresa Catania	Janine Sedgwick
Catherine Eby	Fiona Dunbar	Daphne Korczak
Michelle Haurilak	Julie LeJeune	Jovana Veljkovic
Greg Schneider	Kerry Thompson	Laurie Robertson
James Witty	Jenn Blunt	Joan MacAlpine
Kristen Juschkevitsch	JOSEPH ALEJANDRIA	Leanne Buck
Georgina Bruinsma-Cajic	Scott Venton	Sandra Witty
Alexis Jeffreys	Eva Mamak (Wiffen)	Amy Dickson
Tessa Liu-Man-Hin	Mima Micic	Shay Benedict
Jessica Capobianco	Gayan Fernando	Mellisa Sinclair
Lesley Scullion	Rebecca Harrison	tamara lee
Richard Adams	John Steele	Michael Jarema
Voula Kanelis	Simon Gebski	Kimberly Kopplin
Jennifer Vervena	Christina Rutherford	Kerri Bejaoui
Jennifer Rosiak	Victoria Gray	Peter Jaksa
	Cara Krueger	