



ATTENDANCE:

Laurie Lyle	Colleen Raymond	H&J	Kristen Lisowski
Heather Sinclair	Becky	Michelle Haurilak	Emily Macklin
Dan Smart	Mateo	Sandra Carr	Linda
Simona Emiliani	Becky	Cara Krueger	Maria
Kristen Juschkevitch	Darina Larga	Christina	Mridula Joyner
Tammy Cruji	Eva Mamak	Daniela Sanzone	Nathaniel Tarenta

1. Land Acknowledgement

Simona Emiliani welcomed the group and shared a land acknowledgement.



Land Acknowledgement

Our school sits on land that has been the traditional home of Indigenous peoples for thousands of years. Many, many generations of Indigenous families have danced, told stories, planted crops, gathered medicinal herbs, hunted, fished, traded, and played here. We are located just a block away from the Carrying Place Trail, an ancient trail to the west which was shaded by large oak trees. 150 of them still stand, in a grove named after a Mississauga chief's daughter. The Mississaugas of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat all had settlements nearby, on the banks of Little Thundering Waters, which we now call the Humber River. Many First Nations, Métis and Inuit people still live here today. We share responsibility to look after this land where we live and learn.

2. Welcome & Approval of the February 2022 Meeting Minutes

- Heather Sinclair School Advisory Committee Co-Chair welcomed everyone to the meeting, thanked them for the questions submitted in advance and initiated approval of the February meeting minutes.

MOTION: To accept the February minutes.

Moved by: Darina Larga Seconded by: Kristen Juschkevitch Motion Carried.

3. Principal's Report

- Update on equity and anti-oppression; sharing of the new logo as voted on by staff & students
- EQAO information
- Sharing some highlights of our learning (Kristen Lisowski - Primary Chairperson)



UPDATE ON EQUITY AND ANTI-OPPRESSION

- Worked with Charmaine Lane - three sessions
- Definitions of racism, discrimination, bias
- Engaged in case studies
- Description of racial trauma and how it manifests
- Looked at our student survey results
- Re-examined school practices and rules
- Discussed approaches and strategies for the school and for parents at home

[LINK TO THE SLIDES](#)

- [Link to slides](#)
- Three sessions, dug deep into definitions, and how they manifest at Humbercrest. Racism and discrimination does happen at Humbercrest. Traumatic for victims, parents, students and everyone – it's work that needs to continue to be done (link to slides available)
- Worked on re-envisioning Humbercrest logo. Grade 8 student took a photograph and sketched it out
- Beautification: Mural being painted this weekend, entire second floor painted, another filling station outside senior gymnasium



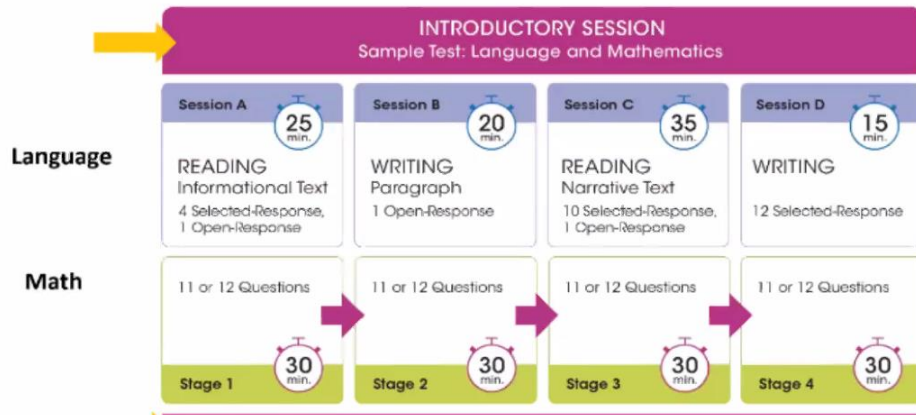
EQAO 2022

- Who: Grade 3, 6 students in English and French
- Transitioned to fully online
- Grade 3 French immersion write math portion, students in English stream write math and english
- Grade 6 will write language and math portions
- 20 to 30 minutes per session
- Multiple choice
- Every student has an opportunity to work through practice orientation
- Ordering headphones for everyone
- All students needing accommodations will receive accommodation
- Important context: this is only one piece of evidence to help us better understand the students in the building



EQAO 2022

Format of the Primary and Junior Assessments



EQAO 2022

DATE/S	GRADE	ASSESSMENT
May 20 May 24 May 25 May 26 May 27	6 Eng (1 class) 6 FI (2 classes)	Introductory session Lang A and Math 1 Lang B and Math 2 Lang C and Math 3 Lang D and Math 4
May 27 May 30 May 31 June 1 June 2	3 Eng (1 class) 3 FI (2 classes)	Introductory session Lang A and Math 1 Lang B and Math 2 Lang C and Math 3 Lang D and Math 4

Sharing highlights of our learning (Kristen Lisowski - Primary Chairperson)

- Professional development in small groups, different ways of supporting achievement in mathematics. New resources that are helping to support students in their thinking and problem solving (e.g. how we can help connect math to real world and looking at math in nature, using strategies and tools in the classroom and independently and build community of learnings, improving math communication, etc). Number talks. Wonder walks, etc
- Review right to read inquiry report. Talking about implications of this and what they'll be. Reviewing what they're doing in classrooms and where to go, before additional resources are available. What changes can we make now to support students in their reading now. Identifying students at risk and how to help, etc.
- Exciting things happening in classroom: mental health and wellbeing, working on affirmations, celebrating students identities and characteristics, building science projects that integrate math (structures, catapults), dance presentations



4. Grade 8 Graduation Committee Update – Presented by Laurie Lyle



GRADUATION 2022

- Trip to Blue Mountain on June 20, 2022
- Ceremony June 23rd at Runnymede Collegiate
3:30pm - 4:30pm
- Dance to follow ceremony at Humbercrest - 5:00pm -
7:00pm
- Working with staff, parents and students on
decorations, ideas, food etc.

- ASK: Simona will send a list to grade 7 parents/students to solicit volunteers to help set up for dance and dinner (sign up for those that can volunteer, set up and/or clean up)

MOTION: To approve the \$1500 funding request for grad committee (subsidize décor, food, yearbook, etc).
Moved by: Laurie Lyle Seconded by: Darina Larga Motion Carried.

5. Committee Updates

SoFun

- Playground Family BBQ - June 16th (booked Mr. Corn, ice cream truck, sugar pop, DJ). Jar Walk in big gymnasium (volunteer for jar walk required). Planning meeting May 16th at 7:30 p.m. at the Cat
- Pizza Days - New lead needed for fall 2022

Equity & Inclusivity

- The open forum session where parents could share and frame our understanding was incredibly meaningful and compelling. Open invitation for everyone to join the conversation

English/French – n/



Parent Council

May 2022



Land Acknowledgement

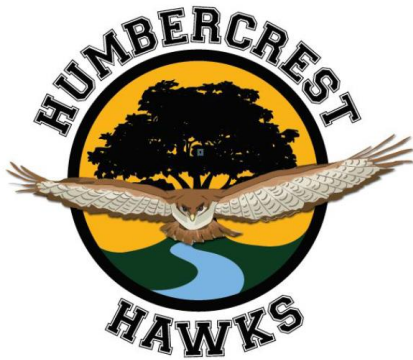
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B



WINNER!!

A



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UPDATE FROM STAFF CHAIRPERSON KRISTEN LISOWSKI



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**THANK YOU FOR YOUR ONGOING
SUPPORT!**