



ATTENDANCE:

Marlene Calligan	Jim Witty	Sandra Carr	Amy Dickson
Heather Sinclair	Michelle Haurilak	Tee Schneider	Ibi Olabode
Dan Smart	Michelle Parker	Lianne Calder	Dorina Larga
Kristen Juschewitsch	Colleen Lamont	Jaya Karsemeyer Bone	Tammy Cruji
Claudia Sinclair	James McAuliff	Madam Bennett	

1. Land Acknowledgement

The meeting opened with a land acknowledgement.

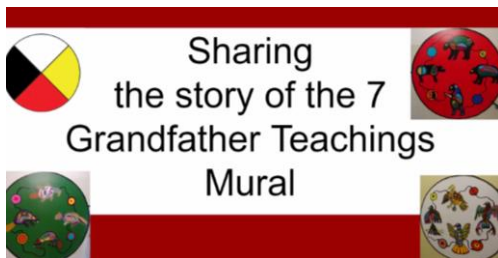
2. Welcome From Co-Chair & Approval of the October 2022 Meeting Minutes

- Heather Sinclair School Advisory Committee Co-Chair welcomed everyone to the meeting, thanked them for the questions submitted in advance and initiated approval of the October meeting minutes.

MOTION: To accept the October minutes.

Moved by: Dorina Larga Seconded by: Ibi Olabode Motion Carried.

3. Brenda Bennett – Update on Indigenous Murals



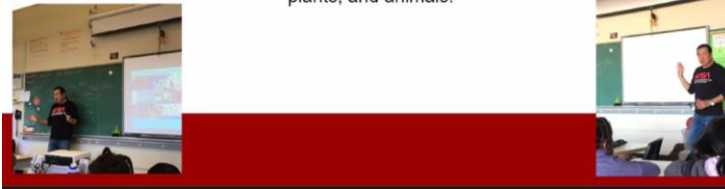
- Started two years ago, funded by parent council (took patience and time due to covid)
- The mural is not complete until we give thanks to those who helped
- Thank you Student Advisory Council for the \$5000
- Thanks to Phil Cote,
- DeLuc's (on Kingsway) donated all primer
- Sharing the learnings from Phil: powerpoint presentation that teachers will get to share with their students and get a copy of a colouring book. A positive way to share knowledge going forward



In January of 2020, some of our members of the current graduating class of 2023 spent several days of learning with traditional Ojibwe Knowledge Keeper Phil Côté.

We learned the Creation Story about the beginning of the world through an Ojibway perspective.

Our learning included the medicine wheel and Indigenous values toward the land, plants, and animals.



- In January 2020, students spent several days learning with Phil Cote
- Learning included the medicine wheel and indigenous values toward the land, plants, and animals

Phil Cote also taught us the values embraced in the 7 Grandfather Teachings



We co-designed a 7 Grandfather Teachings mural using the Woodland Style of art. We can see this style in our stairwell now and we can also see it locally through Phil's work under the bridge at the Old Mill. We also created a colouring book to share our learning with other classes.

Characteristics of the Woodland Style of art include:

- Black lines, communication lines
- Images and shapes inside bodies
- Power symbols (circles)
- Bold, symbolic colours



- Storybook: share stories behind each animal and the value (French, English and Ojibway)



In class, Phil Cote led us in an Indigenous celebration and smudging and then coached us to create our own works of Woodland Art.



- Phil worked with students to give them ideas for their art; to represent the best of themselves





- Each child painted their own drawing, and then traced on the wall and painted them
Jelena Adzic, a journalist from the CBC, featured this project on one of her evening arts reports:



https://www.google.com/films/18MDOIDEvow0F3u3u_QWAM_2h60E5ev/scene/248029

Feedback from the students:

- I really enjoyed learning about the culture maybe even more than the painting itself. I am thankful for my newfound knowledge and understanding of Anishinaabe culture and art. Jules
- I had a great art experience with Phil Côté and Nelly. He taught us a lot of things, like how to draw like the Indigenous people did. He also helped me draw my Raven, so a big thank you to him. And also a big thank you to the people who made this activity possible because none of this would have happened otherwise. Thank you. Joanne
- This was such a fun project to do and I hope that other kids will learn from our experience. Norah
- I am actually surprised by my painting. I would never be able to do this before working with Phil. He taught us a lot. Celeste
- It was really cool how we did our art in a process. We got to choose one of the 7 Grandfather Teachings that means something to you. I learned so much about Woodland Art and the Indigenous stories and values! Lily
- I had a really good time painting with Phil. I learned so much! I love learning a culture from someone who knows it so well. Phil was really nice! I am extremely grateful for this amazing opportunity. Ella

To our wonderful Parent Council:
Thank you for sponsoring this amazing and educational Seven Grandfather Teachings mural project in the Humbercrest stairwell!



Teacher Mme Bennett, Artist Phil Côté & Phil's assistant, Nelly.

Our drawings:
#1 - Turtle



I drew a turtle like Turtle Island. Inside the turtle, people are gathering around the fire as families.

By Sasha





Turtle

I chose to paint a turtle because I have always liked that they are never in a rush. I chose these colors because I wanted my turtle to be colourful and catch your attention. I painted a tree growing in my turtle because I wanted to show that there's a big part of nature growing inside the turtle. For me, the tree also symbolizes wisdom.

By Bea



4. Principal's Report

School Updates

- **Upcoming Events: Dance showcase, Shrek (Jaya)**
 - Including every class Kindergarten to grade 6
 - Tuesday – split into 4 sessions (6:00 pm start, 20 minute duration, 20 minute break in between shows). Two musical shows
 - Student drop-off is door #1 (take their coat and don't leave it) – parents walk around to normal doors to enter
 - Volunteers required
- **School Events – December**
 - Food drive – Dec 12-16, 2022
 - Dance showcase – Dec 13
 - Shrek Performance – Dec 20 (no intermission). Action – decide if leveraging as fundraising opportunity (pay what you can option). Capacity is 300 to 350 people
 - Thank you to Phil Cote – Jan 25
- **Student Equity Program Advisor – Chelsea Takalo (next month)**
- **School Improvement Plan (SIP) Goals**

SIP Goals

Equity

Staff will critically reflect on their lived experiences and their power and privilege in order to develop practices that are inclusive and reflective of all our students identities, thereby increasing student engagement, achievement and well-being

Well-Being

We will foster student and staff wellness and resiliency by creating a safe environment that focuses on building relationships, making connections with one another and developing statements for increased participation and risk-taking in and outside of class.

Achievement

Students will be able to clearly and concisely communicate their learning in written expression across all disciplines and they will be able to communicate and justify their thinking and reasoning in mathematics.



- **EQAO data**

- In grade six every student writes
- Room to grow with respect to mathematics; understand where the successes are and areas for growth and adapting teaching
- All students also complete a survey and this informs/indicates what we do to grow and learn in the classroom
- In 2020 there was a change in math curriculum so wasn't assessed until 2021/2022 school year
- What is the strategy to improve math? Historically could dig deeper in math (e.g. numeracy, etc) – however EQAO has transformed and can't dig as deep into the data
- Currently we've transitioned from IXL to knowledgehook. Action: password for knowledge book needs to be distributed

EQAO DATA

Humbercrest Grade 3 Achievement 2021-22



Humbercrest Grade 6 Achievement 2021-22



EQAO DATA

Humbercrest Grade 3 Achievement 2021-22



TDSB Grade 3 Achievement 2021-22



Provincial Grade 3 Achievement 2021-22



Humbercrest Grade 6 Achievement 2021-22



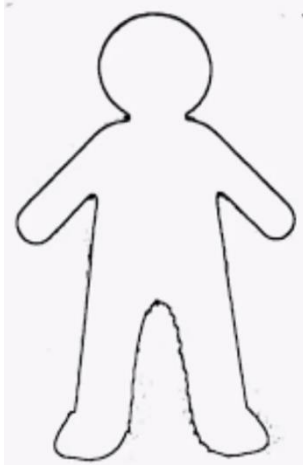
TDSB Grade 6 Achievement 2021-22



Provincial Grade 6 Achievement 2021-22



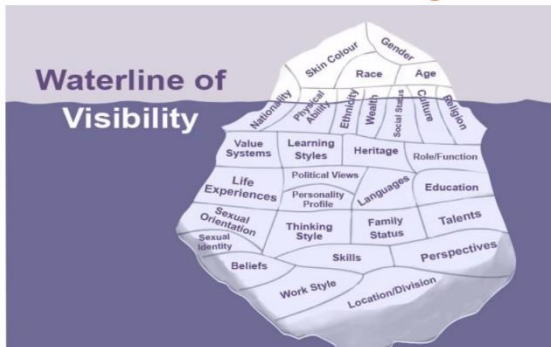
- **Identity activity/Cultural iceberg**



- Outside: words people would use to describe you
- Inside: words that people don't know



The Cultural Iceberg



- When getting to know students and parents, can only see limited dimensions
- If teachers really know students on a deeper level, it drives higher engagement

ICEBERG ANALOGY

What do you see when you look at Marlene?

White woman middle aged physically able
Privileged married

What don't you see?

CANADIAN Mother Wife heterosexual
sensitive Raised by grandmother/father learner TEACHER/LEADER
amateur chef hard worker Shy Reader
Friend Loyal dedicated passionate
perfectionist good listener COMPASSIONATE

Examples of Getting to Know Our Students



5. Committee Updates

- *Equity & Inclusivity*
 - First meeting Nov 5th; minutes on Humbercrest website
 - Next Meeting Jan 18th 2023
 - Last year worked with TDSB equity consultant; need to find another way to reach broader set of parents and will work with school advisor on three year commitment. Will conduct focus groups with students to dig deeper and gather insight
 - Want to recognize TDSB days of significance and how they are meaningful (used in classroom)
 - Indigenous mural – continue learnings
 - Welcome more parents to join the council
- *French/English*
 - Met 3 weeks ago; focused on English/French stream collaborating
 - Discussed survey data collected a year ago; potentially considering a student survey; in anticipation of future fundraising the committee is brainstorming ideas to get the streams together



- *Environment & Sustainability*
 - Community clean-up day on 30-Oct; Halloween themed, cleaned up garbage around the school and go into community and continue with clean-up
 - Another clean-up day planned for the spring
- *So Fun*
 - A number of parents participated in first meeting a month ago
 - Discussed many events from past, what's worked and hasn't, identified key events to move forward with this year (next meeting we'll review in February)
 - Pizza days are back (twice / month)
 - Poinsettia fundraiser (raise \$1100+); 190 plans
 - Pancake Breakfast – Friday, December 16th

6. Treasurer's Report – Upcoming Spending Proposals

- Forms are on the website Humbercrest Parent Council website
- Purpose: Enable anyone within the school community who wants to request fundraising money to be spent on certain projects
- Certain items must be via TDSB approved vendors
- **Proposals should be sent to Heather Sinclair by Feb 15th, 2023**
- Certain things can't be funded through parent council (hepa filters, water filters, etc)
- Minimum of \$20,000 to spend

Next Meeting February 22nd, 2023

MOTION: To adjourn the meeting.

Moved by: Ibi Olabode Seconded by: Dorina Larga Motion Carried