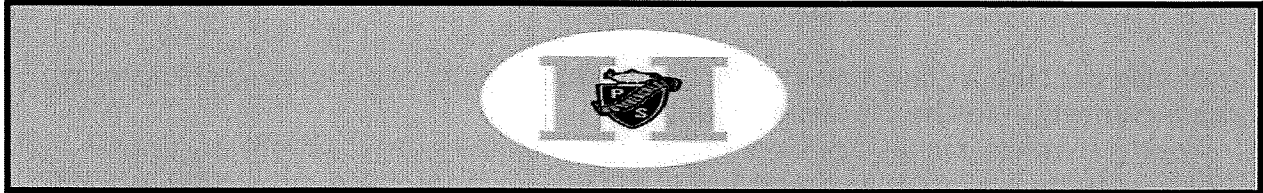


\$PROPOSAL FOR SPENDING SAC FUND-RAISING MONEY

Deadline to Marlene: Tuesday February 13th, 2024

Published On: www.humbercrestcouncil.ca



Proposal Created By: Sabrina Bruni

Classroom/Grade(s) Impacted: K - 8

1) Please provide a brief description of the project/program being proposed, including grades of students that will be involved.

We would like to have Tribal Vision Dance come in during the last week of May to perform as a kickoff to Indigenous History Month in June. They will be performing their Visions of Turtle Island show which explains the history and significance of Indigenous dances and illustrates the cultural experience of First Nations peoples in Canada.

2) Please provide details on the problem that currently exists and how the proposed project/program will address it.

We would like to see more cultural performances at Humbercrest. This would be an excellent way to promote engagement in learning about Indigenous history and culture.

3) Please describe in detail how the solution being proposed will benefit all Humbercrest students equitably?

There will be two performances, one for primary classes and one of junior/intermediate classes, ensuring that everyone will get to take part in the experience. The performances will be in English and are interactive with a question and answer period at the end, giving students an opportunity to participate at their comfort level.

4) Please provide examples of other schools/jurisdictions where this project/program has been implemented and its outcomes.

We have booked performances through Prologue at Humbercrest before and the experience was enjoyed by all. I have also seen a similar performance at Lambton Kingsway JMS and it was a great way to get students involved with and thinking about Indigenous history. The performance left students talking about what they learned for a while after and it prompted great discussions.

5) How is this project/program in line with the Humbercrest goals in Equity, Achievement and Wellbeing?

This program is in line with the Humbercrest Indigenous SIP Goal because we will be learning from and alongside First Nations, Métis and Inuit people to gain a deeper understanding of the history and significance of their dances and the cultural experience of First Nations peoples in Canada.

6) Please provide a schedule that includes details such as sourcing equipment, implementation in the classrooms etc.

The performances will take place on May 27th with the primary show starting at 9:15am and the junior show starting at 10:35am. The performances will take place in the senior gym.

They require a 15' x 15' performance space or stage that has at least 8' height clearance, a small table (student desk) or bench on stage to set hand held instruments (rattle, drum) when not in use, a private change room very close to the stage, a table and 4 chairs in the change room, parking for 1 vehicle and access to electrical outlets.

7) All Costs ie. GST, PST, Shipping and Handling, and any currency conversion (US\$ to CDN\$)*

Each performance costs \$1037 +HST. The total cost for both performances is \$2343.62

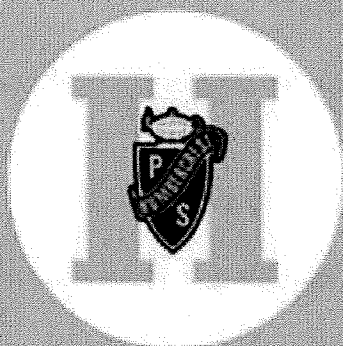
8) Other Important Information:

A summary of the performance as per Prologue's website:

"Visions of Turtle Island

Explore First Nations history and traditions in Tribal Vision's high-energy performance! The artist will explain the history and significance of their dances and illustrate the cultural experience of First Nations peoples in Canada. This show is an introduction to the powwow culture of North American Indigenous people. Join the artists for an interactive Q&A to learn more about their regalia, dances, and First Nations history."

More information can be found here: <https://prologue.org/artist/tribal-vision-dance/>



PROPOSAL FOR SPENDING FUND-RAISING MONEY

Name: Julie Michaud

Classroom/Grade: Kindergarten

1) Please provide a brief description of the project/program being proposed, including grades of students that will be involved.

Outdoor equipment for the Kindergarten yard.

2) Please provide details on the problem that currently exists and how the proposed project/program will address it.

The materials we are requesting will provide the students with more avenues for rich and intentional inquiry and exploration.

3) Please describe in detail how the solution being proposed will benefit all Humbercrest students equitably?

All of the kindergarten classes will have access to this equipment and these materials.

4) Please provide examples of other schools/jurisdictions where this project/program has been implemented and its outcomes.

Many schools in the TDSB have a wide variety of outdoor materials and equipment. This has provided their students with the tools they need to explore math, language, science, drama, etc. in their outdoor learning space.

5) How is this project/program in line with the Humbercrest goals in Equity, Achievement and Wellbeing?

It is stated in the kindergarten program that outdoor education is important to the growth and well-being of students. By providing them with a wider range of materials to explore and learn with, we are engaging

them in intentional, program-based activities that will deepen their understanding of new concepts and concepts learned in the classroom setting.

6) Please provide a schedule that includes details such as sourcing equipment, implementation in the classrooms etc.

We will be using these materials as soon as they are available.

7) All Costs (GST, PST, Shipping and Handling, and Any Currency Conversion (US\$ to CDN\$)*

Scholars choice (By list of priority)

- Fullback outdoor messy mud kitchen (031-0065): 990\$
- Outdoor Blocks in a Box x3 (031-0031): 165\$ each
- School Age Picnic Table (031-0082): 1100\$
- Binoculars x6 (219-LER2421): 150\$
- Metal Cans and Tubs (057-EY06673): 110\$
- Green Garden Sand Gardening Set (902-7041): 200\$
- Outdoor Adventure Trail (031-0050): 1200\$



PROPOSAL FOR SPENDING FUND-RAISING MONEY

Name: April Stevens, Julie Michaud, Deepa Saund

Classroom/Grade: Kindergarten

1) Please provide a brief description of the project/program being proposed, including grades of students that will be involved.

We'd like to request some dolls with differing abilities for kindergarten, please.

2) Please provide details on the problem that currently exists and how the proposed project/program will address it.

We'd like to build our stock of dolls that represent our world. Last year we requested and received dolls with diverse skin tones. Thank you! They are well loved. Now, we are requesting some dolls with differing abilities.

3) Please describe in detail how the solution being proposed will benefit all Humbercrest students equitably?

This proposal benefits our three kindergarten classes.

4) Please provide examples of other schools/jurisdictions where this project/program has been implemented and its outcomes.

It is expected that every child sees themselves, their family and their world reflected in the classroom and school.

5) How is this project/program in line with the Humbercrest goals in Equity, Achievement and Wellbeing?

Seeing one's world represented in the school environment shows children that they, their families, backgrounds, and lived experiences are valued.

6) Please provide a schedule that includes details such as sourcing equipment, implementation in the classrooms etc.

Dolls are available from Scholar's Choice, a board supplier, item # 288-31068 and would be ordered as soon as funds are available, hopefully to benefit this year's students.

7) All Costs (GST, PST, Shipping and Handling, and Any Currency Conversion (US\$ to CDN\$)*

3 baby dolls with Down Syndrome - 3 @ 59.99

Total Cost 179.97 + 23.40 HST +free shipping = \$203.37

Thank you for your consideration.



PROPOSAL FOR SPENDING FUND-RAISING MONEY

Name: April Stevens

Classroom/Grade: Kindergarten

1) Please provide a brief description of the project/program being proposed, including grades of students that will be involved.

I'd like to request a few classroom materials for our kindergarten class, please.

2) Please provide details on the problem that currently exists and how the proposed project/program will address it.

Much of what happens in kindergarten is pretend play. We have only a few wooden people, and I would love to add a selection of diverse people as well, please.

3) Please describe in detail how the solution being proposed will benefit all Humbercrest students equitably?

This proposal benefits all students in one kindergarten class.

4) Please provide examples of other schools/jurisdictions where this project/program has been implemented and its outcomes.

Pretend play is an important part of early learning.

5) How is this project/program in line with the Humbercrest goals in Equity, Achievement and Wellbeing?

Pretend play allows students to explore their world, process their experiences and imagine stories.

6) Please provide a schedule that includes details such as sourcing equipment, implementation in the classrooms etc.

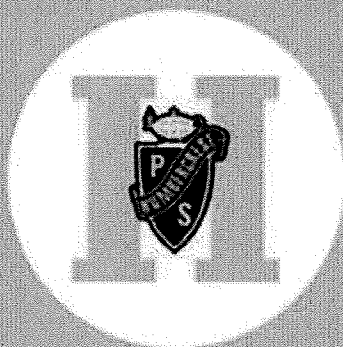
Pretend play families are available from Scholar's Choice, a board supplier, and would be ordered as soon as funds are available, hopefully to benefit this year's students.

7) All Costs (GST, PST, Shipping and Handling, and Any Currency Conversion (US\$ to CDN\$))*

<u>Pretend Play Family Asian</u> Item #039-MTC137	\$ 44.99
<u>Pretend Play Family Hispanic</u> Item # 039-MTC136	\$ 44.99
<u>Pretend Play Family Black</u> Item # 039-MTC125	\$ 44.99

Total Cost 134.97 + 17.55 HST +free shipping = \$ 152.52

Thank you for your consideration.



PROPOSAL FOR SPENDING FUND-RAISING MONEY

Name: April Stevens, Julie Michaud, Deepa Saund
Classroom/Grade: Kindergarten

1) Please provide a brief description of the project/program being proposed, including grades of students that will be involved.

We'd like to request some dolls with differing abilities for kindergarten, please.

2) Please provide details on the problem that currently exists and how the proposed project/program will address it.

We'd like to build our stock of dolls that represent our world. Last year we requested and received dolls with diverse skin tones. Thank you! They are well loved. Now, we are requesting some dolls with differing abilities.

3) Please describe in detail how the solution being proposed will benefit all Humbercrest students equitably?

This proposal benefits our three kindergarten classes.

4) Please provide examples of other schools/jurisdictions where this project/program has been implemented and its outcomes.

It is expected that every child sees themselves, their family and their world reflected in the classroom and school.

5) How is this project/program in line with the Humbercrest goals in Equity, Achievement and Wellbeing?

Seeing one's world represented in the school environment shows children that they, their families, backgrounds, and lived experiences are valued.

6) Please provide a schedule that includes details such as sourcing equipment, implementation in the classrooms etc.

Dolls are available from Scholar's Choice, a board supplier, item # 288-31068 and would be ordered as soon as funds are available, hopefully to benefit this year's students.

7) All Costs (GST, PST, Shipping and Handling, and Any Currency Conversion (US\$ to CDN\$)*

3 baby dolls with Down Syndrome - 3 @ 59.99

Total Cost 179.97 + 23.40 HST +free shipping = \$203.37

Thank you for your consideration.

\$ PROPOSAL FOR SPENDING SAC FUND-RAISING MONEY

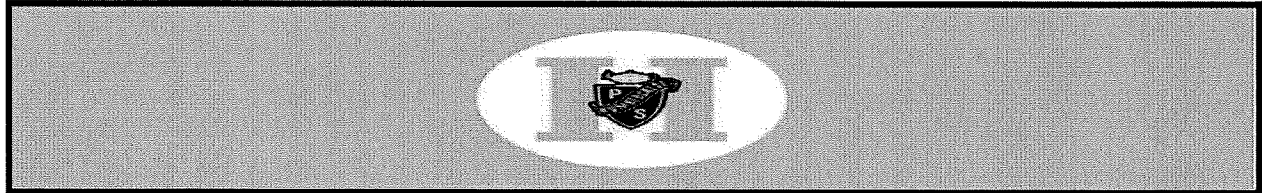
Deadline to Marlene: Tuesday February 13th, 2024

Published On: www.humbercrestcouncil.ca

Proposal Created By: Sarah Drynan

Classroom/Grade(s) Impacted: HPE

1) Please provide a brief description of the project/program being proposed, including grades of students that will be involved. **Hockey jerseys & Humbercrest Athletic t-shirts**



2) Please provide details on the problem that currently exists and how the proposed project/program will address it. **We are in need of general Humbercrest Athletic t-shirts for cross-country, track & field and various team sports. We also need hockey jerseys for our junior team as some of the jerseys we have are way too big for our athletes.**

3) Please describe in detail how the solution being proposed will benefit all Humbercrest students equitably? **Many of our students are involved in our sports teams.**

4) Please provide examples of other schools/jurisdictions where this project/program has been implemented and its outcomes. **All athletic teams are to wear appropriate clothing that represents their school.**

5) How is this project/program in line with the Humbercrest goals in Equity, Achievement and Wellbeing? **There is a feeling of pride and sense of belonging when you wear our school's athletic wear.**

6) Please provide a schedule that includes details such as sourcing equipment, implementation in the classrooms etc. **Our source is from Marchants (an approved TDSB vendor).**

7) All Costs ie. GST, PST, Shipping and Handling, and any currency conversion (US\$ to CDN\$)*

Hockey jerseys (we need 8) \$45.66+tax (approx \$400)

Humbercrest Athletic t-shirts (we need 20) \$12.45+tax (approx \$280)

8) Other Important Information:

-Please be advised that certain goods and services must be purchased from suppliers approved by the TDSB whose estimated costs may differ from other quotes obtained.

*-All **staff proposals** must be sent to the administration team before they can be presented at council.*

PROPOSAL FOR SPENDING SAC FUND-RAISING MONEY

Deadline to Marlene: Tuesday February 13th, 2024

Published On: www.humbercrestcouncil.ca

Proposal Created By: Monica Warson

Classroom/Grade(s) Impacted: Kindergarten to Grade 8

1) Please provide a brief description of the project/program being proposed, including grades of students that will be involved.

- I would like to enhance the Music program at Humbercrest by incorporating enhanced audio equipment that integrates technology into the music program
- I would also like to increase the mallet instrument equipment in the music program, giving the students better working and sounding mallets to play the xylophones and glockenspiels
- The microphones and drum machine will be used by students in Grades 4-8
- The audio and xylophone equipment will be used from Kindergarten to Grade 8

2) Please provide details on the problem that currently exists and how the proposed project/program will address it.

- Currently, it is challenging for students to perform along with recordings of contemporary songs. It is a great tool to be able to perform alongside a recording as the students are learning a new song, and without good quality audio equipment, this exercise doesn't work.
- With a mixer and speaker combo, students will be able to better hear the music, and it will allow for devices to be easily connected to the mixer
- I would also like to acquire microphones that will plug into the mixer, so that students will have the opportunity to sing solos with a large ensemble

- In order to engage students, (particularly intermediate students), in the Music program, it is valuable to have technology integrated into the program. The integration of an Analogue Drum Machine will give students the hands on experience of creating beats, and it will provide another performance outlet beyond a traditional instrument

3) Please describe in detail how the solution being proposed will benefit all Humbercrest students equitably?

- All students will benefit from the audio and xylophone equipment, as it will be integrated on a regular basis in the music program
- All students in Grades 4-8 will be given the opportunity to experience using the drum machine and microphones

4) Please provide examples of other schools/jurisdictions where this project/program has been implemented and its outcomes.

- I have witnessed this use of technology in 2 TDSB schools: Rawlinson Public School and Jean Lumb Public School
- Both had students learning contemporary music on a variety of instruments, and using a mixer with a high quality speaker allowed students to perform alongside recordings of the songs they were learning. This enabled them to immerse themselves in the music
- The programs also featured singers performing alongside the ensemble with microphones, giving them the opportunity to sing as soloists or as a group, with a large ensemble
- As well, the programs had incorporated Analogue Drum machines, which allowed students to generate beats to integrate with performance songs (this was highly engaging for students, particularly those who were not motivated to learn an instrument)

5) How is this project/program in line with the Humbercrest goals in Equity, Achievement and Wellbeing?

- This program enhancement reflects the practice of creating inclusive programming that will increase student engagement and achievement
- It also lines up with fostering student wellbeing through increased participation and connection with their classmates. Through shared music making experiences, students are able to develop better connections with each other.

6) Please provide a schedule that includes details such as sourcing equipment, implementation in the classrooms etc.

-all equipment will be implemented into the music program on arrival

Yamaha PA System- Long and McQuade

-currently out of stock in Toronto

-shipping date given upon ordering

Korg Analog Drum Machine- Long and McQuade

-projected to be in stock March 20th

-SM58 Stage Performance Microphone Kit- Long and McQuade

-ships within 1 business day

Xylophone Felt Mallets- St. John's Music

-in stock

Glockenspiel Mallets- St. John's Music

-out of stock in Toronto

-shipping date given upon ordering

7) All Costs ie. GST, PST, Shipping and Handling, and any currency conversion (US\$ to CDN\$)*

-Yamaha Stagepas 600BT Portable PA System SKU: # 525768 | Model: # STAGEPAS600BT)

\$1125.00

taxes= \$146.25

total= 1271.25

-Korg Analog Drum Machine:

\$180.00

taxes= \$23.40

total= \$203.40

-SM58 Stage Performance Microphone Kit (SKU: # 720720 | Model: # SM58-CNBTS)

\$160.00 x 4= \$640.00

taxes= \$83.20

total= \$723.20

-Glockenspiel Soft Mallets

\$24.95 x 3= \$74.85

taxes= \$9.73

total= \$84.58

-Xylophone Felt Mallets

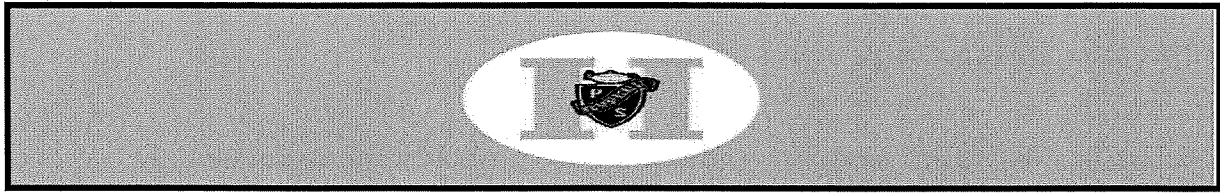
\$42.95 x 2= \$85.90

taxes= \$11.17

total= \$97.07

8) Other Important Information:

-Please be advised that certain goods and services must be purchased from suppliers approved by the TDSB whose estimated costs may differ from other quotes obtained.



\$ PROPOSAL FOR SPENDING SAC FUND-RAISING MONEY

Deadline to Marlene: Tuesday February 13th, 2024

Published On: www.humbercrestcouncil.ca

Proposal Created By: Kim Hindoian and Natasha McCowan

Classroom/Grade(s) Impacted: both grade 1 French Immersion classrooms (room 101 & 102)

1) Please provide a brief description of the project/program being proposed, including grades of students that will be involved.

Scientists in School is a registered charity whereby a scientist comes into the classroom and leads the class in a science unit relevant to the grade and topic the teacher chooses. There are also additional resources for the teacher and the students to round out the learning. The unit we are interested in is the Grade 1 Structures and Mechanisms: Everyday Materials, Objects, and Structures.

2) Please provide details on the problem that currently exists and how the proposed project/program will address it.

It will be beneficial to student learning to have a scientist present the information and lead them through rich learning activities. Scientists in School have an abundance of materials and tools and allow for much more hands-on learning.

3) Please describe in detail how the solution being proposed will benefit all Humbercrest students equitably?

"All children, when given the opportunity, have the potential to do great things in this world. We want to position all youth, especially those with access to fewer STEM and other educational enrichment opportunities, with the interest, skills, confidence and motivation to engage in STEM, understand the role of STEM in the world around them, and pursue STEM careers. We look to donors and partners to help us to provide complimentary classroom and community workshops to schools and organizations serving under-resourced communities, which includes low-income, Indigenous, rural, and remote." (Scientists in School)

4) Please provide examples of other schools/jurisdictions where this project/program has been implemented and its outcomes.

This program is available across Canada.

5) How is this project/program in line with the Humbercrest goals in Equity, Achievement and Wellbeing?

"Our goal is to provide empowering interactions between passionate, well-trained and diverse STEM role models and young scientists. By providing children the opportunity to see scientists of all genders and cultural backgrounds through all our interactions, we hope to help children build confidence in their STEM skills and increase their belief that they can pursue, and be successful in, any STEM career that they dream about."
(Scientists in School)

6) Please provide a schedule that includes details such as sourcing equipment, implementation in the classrooms etc.

Once funds are approved, I will contact Scientists in School to book a day-long workshop. Booking is done through the website <https://scientistsinschool.ca/> or by calling **905-837-9626 / 1-866-678-3434**

7) All Costs ie. GST, PST, Shipping and Handling, and any currency conversion (US\$ to CDN\$)*

*there is no tax as Scientists in School is a registered charity

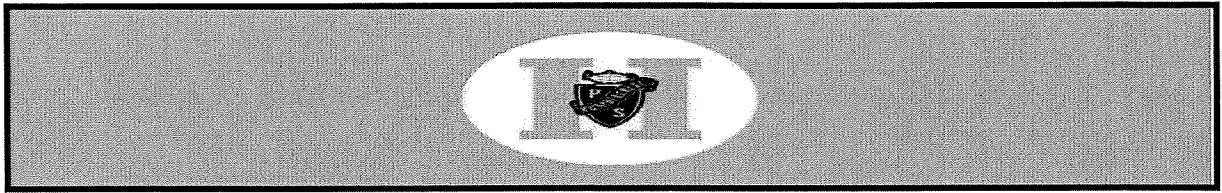
Onsite cost = \$249 per classroom

2 x \$249 = \$498

8) Other Important Information:

-Please be advised that certain goods and services must be purchased from suppliers approved by the TDSB whose estimated costs may differ from other quotes obtained.

*-All **staff proposals** must be sent to the administration team before they can be presented at council.*



\$ PROPOSAL FOR SPENDING SAC FUND-RAISING MONEY

Deadline to Marlene: Tuesday February 13th, 2024

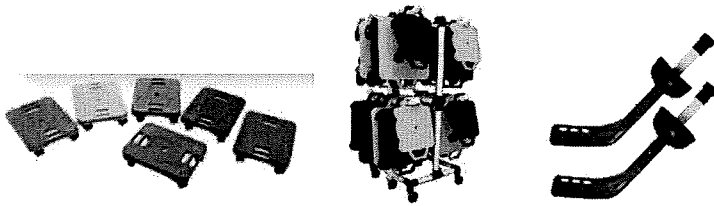
Published On: www.humbercrestcouncil.ca

Proposal Created By: Jessica Brown

Classroom/Grade(s) Impacted: Whole School

1) Please provide a brief description of the project/program being proposed, including grades of students that will be involved.

I am hoping to purchase ergonomic scooters, scooter hockey sticks with hand shields, and storage carts for both the primary and junior gyms.



These will be used as part of the physical education program for all Humbercrest students. There are many different avenues where these scooters can be integrated into teaching and learning opportunities (tag games, team/group activities, scooter basketball, scooter hockey, scooter football, fitness activities, relay races, scooter obstacle courses, etc.). They aid in the development of both gross and fine motor skills, coordination, teamwork, and focus.

2) Please provide details on the problem that currently exists and how the proposed project/program will address it.

Currently we do not have any scooters at Humbercrest. This purchase will allow new avenues for students to learn targeted skills. There are many different tag games, team activities, and sports that can be played using scooters.

3) Please describe in detail how the solution being proposed will benefit all Humbercrest students equitably?

These scooters and scooter hockey sticks will be in both the senior and junior gyms and all Humbercrest students have physical education classes in one of these two gyms.

There would also be a storage cart for each gym. The scooters purchased for the senior gym would be larger (17"x22") for our older students, while the scooters (13³/₈" x 17³/₈") for the junior gym would be sized for our kindergarten and primary students.

4) Please provide examples of other schools/jurisdictions where this project/program has been implemented and its outcomes.

I used these scooters as part of my teaching program when I was teaching at Maurice Cody J.P.S (TDSB school) last year. Students absolutely loved them and they provided unique learning opportunities that would not be possible without the scooters.

5) How is this project/program in line with the Humbercrest goals in Equity, Achievement and Wellbeing?

This purchase would equitably meet the needs of all Humbercrest students. It provides new, unique teaching and learning opportunities that would be beneficial for all. This will allow students to experience new activities that they may not otherwise be exposed to. It will allow students to take risks in a safe space. By providing students with increased opportunities in a physical education classroom, we are providing students more avenues to find activities they like and enjoy; therefore, helping to develop a lifelong love of being active. Physical activity has an extremely positive correlation with improving students' wellbeing and achievement.

6) Please provide a schedule that includes details such as sourcing equipment, implementation in the classrooms etc.

All equipment can be purchased from School Specialty - Flaghouse which is an approved TDSB vendor.

7) All Costs ie. GST, PST, Shipping and Handling, and any currency conversion (US\$ to CDN\$)*

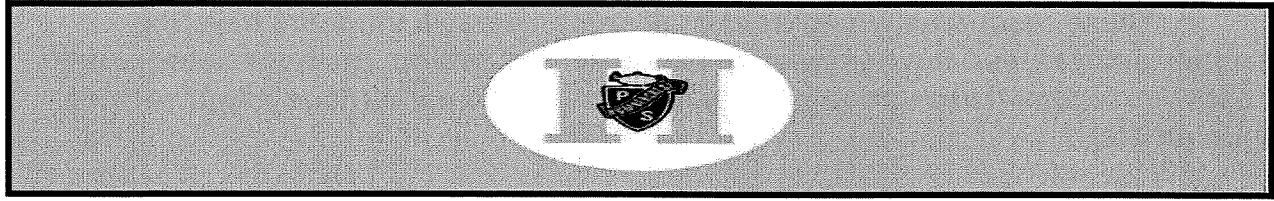
Product Title	Item #	Quantity	Unit Price	Variant Information	Total Price
Sportime Large Ergonomic Scooters 17 x 22 Inches Set of 6	'1479011'	6	\$403.37		\$2420.22
Sportime Small Ergonomic Scooters 13-3/8 x 17-3/8 Inches Set of 6	'1479010'	5	\$304.73		\$1523.65
Duracart Deluxe Scooter Storage Cart Store Up To 48 Scooters	'018885'	2	\$330.92		\$661.84
Scooter Hockey Stick with Hand Shield - Elementary Red	'1593379'	3	\$93.68		\$281.04
Scooter Hockey Stick with Hand Shield - Elementary Blue	'1593380'	3	\$93.68		\$281.04
Scooter Hockey Stick with Hand Shield - Middle School Red	'1593381'	3	\$97.55		\$292.65
Scooter Hockey Stick with Hand Shield - Middle School Blue	'1593382'	3	\$97.55		\$292.65
Order Total:	\$5753.09				

The cost of this purchase would be 5753.09 + HST = 6500.99

8) Other Important Information:

-Please be advised that certain goods and services must be purchased from suppliers approved by the TDSB whose estimated costs may differ from other quotes obtained.

*-All **staff proposals** must be sent to the administration team before they can be presented at council.*



\$PROPOSAL FOR SPENDING SAC FUND-RAISING MONEY

Deadline to Marlene: Tuesday February 13th, 2024

Published On: www.humbercrestcouncil.ca

Proposal Created By: Shaughnessy Tibbs
Library/All students

Classroom/Grade(s) Impacted:

1) Please provide a brief description of the project/program being proposed, including grades of students that will be involved.

I have 3 projects I'd like to propose:

- 1) Games/puzzles for mindfulness**
- 2) 2 Adjustable shelving units for highlighting equity resources**
- 3) 10 Book holders so students can more easily access books they are looking for.**

2) Please provide details on the problem that currently exists and how the proposed project/program will address it.

- 1) We traditionally have had games and puzzles available at the back of the library for students, but some are old and they are limited in variety and scope. New games/puzzles would be placed at the back of the library for "mental DPA". They encourage quiet time and cooperation, logical reasoning and problem solving. The rule in the library is that you can access these resources once you have taken out a book.**
- 2) Adjustable bookcases would allow me to showcase the resources available for heritage months and featured books. They could also replace the spinners which students hide behind and which causes the books to fall on the floor.**
- 3) In my never-ending quest to organize the books so they are more easily accessible and "findable" by students I would like 10 metal book holders. For example, I have used these to separate animals alphabetically (bears, beavers, elephants, giraffes, raccoons, etc.) that all belong in the 590 section. The bins I chose are dent-resistant. Files have a welded on Label Holder to accommodate the included labels.**

3) Please describe in detail how the solution being proposed will benefit all Humbercrest students equitably?

These resources would benefit all students as all students have the opportunity to visit the library once per cycle. In addition, the bookcases would allow us to showcase various equity initiatives such as heritage months, Pride month etc.

4) Please provide examples of other schools/jurisdictions where this project/program has been implemented and its outcomes.

- 1) **The American Library Association and other journals encourage gaming in libraries:**
 - **Ludgate, Simon. "The Solution to Stagnant Games? Librarians!" (2012). http://www.gamasutra.com/blogs/SimonLudgate/20120808/175566/The_Solution_to_Stagnant_Games_Librarians.php**
 - **Strang, Rebecca. "The Benefits of Board Games" (2017) <https://toplayishuman.com/2017/12/22/the-benefits-of-board-games/>**
- 2) **The Canadian School Libraries Association is in favour of showcasing resources by centering on stories that show intersectional identities and experiences in all genres and categories.**
- 3) **Other librarians such as <https://www.booksandbytescanada.com/blog/keepyourlibraryorganized> have documented the benefits to students of using bookbins.**

5) How is this project/program in line with the Humbercrest goals in Equity, Achievement and Wellbeing?

Equity: All students would have access to these resources.

Achievement: Many studies have shown the benefits of reading to school success. It's important that the library be a place where students read for pleasure and are introduced to new ideas and information.

Wellbeing: Reading for pleasure and playing stimulating games with friends are important ways for students to maintain wellbeing.

6) Please provide a schedule that includes details such as sourcing equipment, implementation in the classrooms etc.

All/any of these resources have been sourced and can be used immediately.

7) All Costs ie. GST, PST, Shipping and Handling, and any currency conversion (US\$ to CDN\$)*

1) Games:

Camelot Jr

This game has 48 puzzles in increasing levels of difficulty. Students can work alone or in pairs and check their answers.

\$32.31 on Amazon.ca

Rivers, Roads and Rails

Players create a growing map by matching tiles that include rivers, roads, and train track routes. It is a “community game” for students to stop by and play a few turns during a free moment.

\$29.99 on Amazon.ca

Rush Hour

This is another 3D logic puzzle

\$29.99 on Amazon.ca

Tetris board game

Students have to think through a strategy for completing their Tetris board while also thinking about what other students are going to choose.

\$20.06 on Amazon.ca

Melissa & Doug Search and Find Beneath the Waves floor puzzle

48 pieces

\$23.37 at Amazon.ca

SYNARRY 100 Piece Puzzles for Kids, Space Puzzle for Kids Ages 4-8 Solar System Puzzle for Kids 3-5, 100 Pieces Puzzles

\$21.99 at Amazon.ca

Masterpieces 300 Piece EZ Grip Jigsaw Puzzle - Campsite Trouble - 18"x24"

\$15.59 at Amazon.ca

The total cost would be \$173.30.

2) Adjustable shelving units from movingminds.com.

HL51-587 (38.5"H) \$2106.93

HL51-588 (48.5"H) \$2627.63

3) 10 metal files from carrmclean.ca:

Metal Princeton Files

Price CA\$18.60 each

8) Other Important Information:

-Please be advised that certain goods and services must be purchased from suppliers approved by the TDSB whose estimated costs may differ from other quotes obtained.

*-All **staff proposals** must be sent to the administration team before they can be presented at council.*



\$PROPOSAL FOR SPENDING SAC FUND-RAISING MONEY

Deadline to Marlene: Tuesday February 13th, 2024

Published On: www.humbercrestcouncil.ca

Proposal Created By: Anna Rutledge

classroom/Grade(s) Impacted: Grades 4-6

1) Please provide a brief description of the project/program being proposed, including grades of students that will be involved.

I would like the SAC to consider purchasing some morphology games / tools to increase student engagement with structured literacy. I think the junior division would benefit from having additional resources that support a new way of thinking about / learning language. The recently updated English curriculum requires that teachers bring morphology and phonological awareness to junior students, but there are limited resources that allow students to “play” with language at the school currently.

2) Please provide details on the problem that currently exists and how the proposed project/program will address it.

The introduction of strand B of the English curriculum requires teachers rethinking how they are teaching reading and spelling. While some teachers have some pedagogical resources (i.e. books) to support the introduction of this strand, the school lacks things like games and manipulatives for both English and French. At the primary level, students are able to use existing tools (albeit a bit differently), so teachers can use rhyming puzzles etc to build on new phonological skills. At the junior level, students require tools that are simultaneously accessible to students at all levels and engaging enough to be “cool” to play with. To that end, these games and manipulatives would form a mini-library junior teachers could take resources from to use in literacy centers as they explore new lessons.

3) Please describe in detail how the solution being proposed will benefit all Humbercrest students equitably?

These tools would be accessible to all students from grade 4-6 in both the English and French streams. They require limited language experience, making them accessible to ELL learners as well.

4) Please provide examples of other schools/jurisdictions where this project/program has been implemented and its outcomes.

I, sadly, do not have an example to provide of another school / jurisdiction. However, I borrowed similar tools from the OISE library earlier this year, and my students were very happy to “play” with them. I do not think they were really aware of how taking the words apart and regrouping them helped build their understanding of affixes.

5) How is this project/program in line with the Humbercrest goals in Equity, Achievement and Wellbeing?

This purchase would support the goal of achievement by offering new, engaging, accessible tools that build students’ capacity to understand the structure of language and apply it. Writing, for both English and French stream students, is a challenge and we are seeing some gaps coming out of the pandemic. This is simply a set of additional tools to support this learning.

6) Please provide a schedule that includes details such as sourcing equipment, implementation in the classrooms etc.

I will need to coordinate with the OA to determine when these materials can be procured through the TDSB-approved vendors. They are available from several sources, so I am hoping this will not be a long process.

7) All Costs ie. GST, PST, Shipping and Handling, and any currency conversion (US\$ to CDN\$)*

2 of these (\$150):

<https://www.espace-orthophonie.fr/morpho-syntaxe-grammaire/10900-morpho-sans-erreur-9782357423756.html>

1 of these (\$150):

<https://passetemps.com/primaire/915-morphologie-a-la-derive.html>

3 of these (\$100):

https://www.amazon.com/hand2mind-Sentence-Construction-Building-Manipulative/sdp/B0BPWYNMRY/ref=sr_1_5?crid=1C082ZD15VOPV&dib=eyJ2ljojMSJ9.mYRhh9YudOw7X4dTtwtiPK3l--UIUOsFBIhCNmXeieh0FejLwqwtDR8p6ShXD_HR_h7eo_7GGiPOvbGVHbEMoA.7ghWb-3vtPltBr5jUg7MMm82CWSPcVGNXF8VjDla8Gw&dib_tag=se&keywords=reading+rods&qid=1704928438&srefix=reading+rods%2Caps%2C92&sr=8-5

3 of these (\$90):

https://www.amazon.com/hand2mind-Prefixes-Activities-Awareness-Manipulatives/dp/B0BPWVNNRF/ref=sr_1_6?crid=1C082ZD15VOPV&dib=eyJ2ljojMSJ9.mYRhh9YudOw

[7X4dTwtiPK3I--UIUOsFBIhCNmXeieh0FejLwqwtDR8p6ShXD_HR_h7eo_7GGiPOvbG
VHbEMoA.7ghWb-3vtPltBr5jUg7MMm82CWSPcVGNXF8VjDla8Gw&dib_tag=se&key
words=reading+rods&qid=1704928489&sprefix=reading+rods%2Caps%2C92&sr=8-6](#)

\$500 would be a safe amount, given the fluctuating pricing.

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