



**ATTENDANCE:**

Dan Smart	Daniela Sanzone	Christina Rutherford	Jason Williamson
Heather Sinclair	Amy Dickson	Colleen Lamont	Jenn Blunt
Kristen Juschkevitsch	Cara Kruegar	Colleen Raymond	Jigna & Amit Bhalla
Simona Emiliani	Christina Rutherford	Daniela Dighi Hawkins	Jim Witty
Laurie Lyle	CleoPatra Almeida	Daniela Sanzone	Jose
Jim Witty	Annabelle Gray	Darina Larga	Julie LeJeune
Fiona de Ree	Cara Kruegar	Greg Schneider	Kelly Luukkonen
Helen Hsia	Cathy	Ibi	Kimberly Kopplin
Mae Shaban	Charing	James	Laurie Robertson
Linda McBroom	Nadine's iphone	Simon Gebski	Jim Elliott
Emily Macklin	Patricia Tovar	T Catania	Becky Lipton
Melissa Sinclair	Paul Luukkonen	Yvonne Chan	Michelle Haurilak
Mridula Joyner	Rebecca Roach	Jenn Blunt	Yvonne Chan
Nathaniel Tarenta	Sherif Azer	Voula Kanelis	Ibi Olabode

**1. Welcome & Approval of May 18<sup>th</sup>, 2021 Meeting Minutes**

- Heather Sinclair school advisory committee co-chair welcomed everyone to the meeting and initiated approval of the minutes.

**MOTION:** To accept the May 2021 meeting minutes.

Moved by: Ibi Olabode

Seconded by: Darina Larga

Motion Carried.

**2. Introduction of 2021 Positions**

**MOTION:** To accept all individuals as members at large.

Moved by: Laurie Lyle

Seconded by: Ibi Olabode

Motion Carried.

**MOTION:** Acclaim all members of the executive.

Moved by: Jigna Bhalla

Seconded by: Darina

Motion Carried.

**3. Welcome from the Co-Chairs**

- Kristen Juschkevitsch and Heather Sinclair co-chairs welcomed everyone to the meeting and introduced this year's council executive.

**4. Principal's Report - School Goals & Vision**

- Children excited to be back in person with their friends; nurturing for everyone and it's a been a great start.
- A couple covid cases, we've managed through it.
- Protocols: keeping masks on in doors with exception of lunch in their classroom. Some parents had questions re outside – children not required to be masked. If not maintaining 6ft distance, do ask them to stay masked. Seldom have to remind people.
  - Social distancing: Most classes the desks are individually kept (no groupings of children).
  - Screening & Cohorting: Sign daily screening, teacher checks before kids go into the meeting and or check QBR code. In cohort, it's two classes, about 50 kids. 12/13 cohorts = play outside together in the same zone, three times a day (morning, lunch, afternoon recess – everyone except grade 7 and 8. If there is covid positive case in a classroom, TPH starts investigation and generally isolate cohorting classrooms (2 classes). Is it automatic that other cohort class stays home? Generally speaking, it's automatic because this year (different than last year), they are treating entire cohort as contact (doing so, resulting from lessons learned last year).



- Staff remained masked at all times.
- Question: How many cases have to occur before entire school closes? Dependent on school and if TPH links cases together.
- Additional safety measures:
  - Enhances cleaning throughout the day
  - HEPA filters for all occupied rooms
  - Close collaboration with YMCA for cohorting
  - Essential visitors only (for now)
  - Partnership with Sick Kids for saliva testing (October 25<sup>th</sup>) – test turnaround between 12 and 24 hours available online
  - Wellbeing room (room 31)
  - Ongoing and frequent orders of PPE
- What's back?
  - Library is open again
  - Continuing building a maker space in back of library accessible to primary classes
  - Wind instruments back up and running (expensive protocols in support of this but invested in making it happen)
  - Photo day (not collective, but individual for now, including grad photos). Second picture day is November 12<sup>th</sup> for anyone who missed it
  - Introducing extra-curricular activities: sports and clubs that teachers are starting to put together. Students are permitted to join one face to face extracurricular activity. There will also be a number of virtual clubs. Just received confirmation today in terms of what inter-school teams might look like (protocols for masking, groups in attendance, etc - more details to come in this week's family communication)
- Outdoor Education Learning Programs
  - High level of interest from children and continuing to beef this up
  - Formed a partnership with Sheldon Education centre, partnered with almost every class and running intentional programming related to curriculum, but outdoors. Also partnered with TDSB outdoor education centre to set-up outdoor classroom
- Programming updates
  - Refresh to furniture and space to make the space vibrant and energetic
  - 50% of classes have new chairs purchased within the last 3 or 4 years
  - Purchased standing tables and desks for children who need opportunity to stand and learn in a different way
  - Intentionally had teachers partner up last spring to think about books in library and identify ways to diversify the literature
  - Some teachers engaging in knowledgehook for shared resources in the classroom to interact with mathematics at home
  - French immersion process will take place in November
  - Snr Kindergarten and JKs entering early French immersion starting next year
  - IXL continues until December 5<sup>th</sup>, and then most teachers will transition to knowledgehook resource (better visualization). Knowledgehook in line with math curriculum
- EQAO – is this happening this year? Information will be coming out in upcoming communication
- Equity & Anti-oppression
  - IEP strategy training for staff (data, etc)
  - Re-examining our special education processes
  - Learning frameworks for staff – culturally responsive pedagogy
  - Diverse resources that centre different lived experiences
  - Examining office referral data – switching the narrative of “being sent to the office as punishment”
  - Naming, interrupting, addressing incidents of racism/hate/discrimination (visits to classes)
  - Re-inventing our assemblies and character education programs (run by students, sharing stories)
  - Indiginizing curriculum (e.g. thanksgiving address from Haudenauasnee perspective)



When people visit our homes, from the moment they get to our door and when they enter, they can see, hear, feel and experience the things and people we value. When our families and children come to (Humbercrest), do they all see themselves institutionally reflected in ways that tell them that they are valued? We inadvertently erase many families and children unintentionally by the signs, art, we put up, the way we teach curriculum, the experiences we take students to or not, the things we choose to celebrate and the many we choose not to, the languages on our walls and in our communications...(our improvement planning will and **MUST** begin with this in mind)...

**- Jeewan Chanika – Inclusive Design**

## 5. Committees

- SoFun Committee: Kristen Juschkewitsch will lead this year
- Grants Committee: Helen Hsia will lead this year
- French/English Committee: Amy Dickson will lead this year
- Equity and Inclusion Committee: Jigna Bhalla/Darina Larga will co-lead this year
- Environmental & Sustainability Committee: Cara Kruegar will lead this year
- Allergy Committee: Tee Schneider will lead again this year
- Ward 7 Lead: attend ward 7 meetings and report back to advisory council
- Drop Zone: always looking for volunteers
- If you would like to participate in a committee, please email Heather Sinclair if interested in joining this year (msheathersinclair@hotmail.com)

## 6. Treasurer's Report

### SoFun Fundraising Fundraising 2020/2021

	2020/2021 Net Raised (Spent)	2019/2020 Net Raised (Spent)	2018/2019 Net Raised (Spent)
Pizza	\$ -	\$ 7,425	\$ 12,829
Party in the Playground	-	-	11,349
Dance-a-thon	-	-	5,074
Popcorn	-	5,759	3,676
Pub Night	-	2,395	2,686
Bingo	-	-	2,045
Movie Nights	-	1,225	1,118
Other (Donations, Expenses, etc.)	(803)	341	(2,987)
Graduation	(2,544)	-	-
	<u>\$ (3,347)</u>	<u>\$ 17,145</u>	<u>\$ 35,790</u>

**Humbercrest P.S. – School Advisory Committee**  
**Wednesday, October 13<sup>th</sup>, 2021**  
**MEETING MINUTES**



**As at October 13, 2021**

Cash in bank, beginning of prior school year - <b>September 2020</b>	\$ 31,623.03
Net fundraising (expenditures) during 2020/2021 school year - Appendix A	<u>(3,347.00)</u>
Cash in bank, beginning of current school year - <b>September 2021</b>	28,276.03
Total committed/approved still to be spent	(12,244.46) <sup>A</sup>
Cash reserve for miscellaneous expenses, subscriptions, etc.	<u>(1,500.00)</u>
Amount available to be allocated/approved	<u>\$ 14,531.57</u>

Total committed/approved still to be spent

Waterfill Stations	\$ 7,244.46
Library Beautification	5,000.00
	<u>\$ 12,244.46</u> <sup>A</sup>

- Third school year that covid is impacting us
- A typical year we would raise between \$30 and \$35,000. Impacted by covid significantly
- Last year no fundraising
- Certain expenses we need to pay for (e.g. mailchimp, etc)
- Spent money on grade 8 grads last year (online family feud event; 70 children, zoom event)
- \$14k amount available to be allocated/approved

**7. Other Business**

- n/a

**Next Meeting:** December 8<sup>th</sup>, 202