



PROPOSAL FOR SPENDING FUND-RAISING MONEY

Name: Kristen Lisowski

Classroom/Grade: Kindergarten & Primary divisions

1) Please provide a brief description of the project/program being proposed, including grades of students that will be involved.

This is a proposal on behalf of the Kindergarten/Primary division for decodable readers to support implementing science of reading based literacy practices in K-3 classrooms, both in English and in French. See more information here: <https://www.idaontario.com/decodable-readers-and-text/>

2) Please provide details on the problem that currently exists and how the proposed project/program will address it.

Currently, our school has sets of *leveled* readers. These are leveled according to the complexity of the topic, vocabulary and sentence structure, but not based on the sounds in the books. The first levels of these books have a repetitive structure which allows students to read certain words by relying on context and picture clues. Some of these words require decoding skills beyond what learners would have developed at this stage. While in French, these are nevertheless beneficial for learning sentence structures and new vocabulary, they do not provide sufficient opportunity for learners to practice their developing decoding skills. Decodable readers provide these opportunities. They are leveled and sequenced based on the sounds that they contain, which follows a sequence in which they can be taught as part of a phonics program. This approach is particularly beneficial for students who struggle to learn to read, but ultimately helps build a foundation that is beneficial for all learners.

3) Please describe in detail how the solution being proposed will benefit all Humbercrest students equitably?

See above. Texts will be used in all Kindergarten and Primary classes in both English and French.

4) Please provide examples of other schools/jurisdictions where this project/program has been implemented and its outcomes.

These readers and publishers are recommended by the TDSB and are being implemented in schools across the board as teachers learn more about literacy practices supported by the body of research that makes up the science of reading.

5) How is this project/program in line with the Humbercrest goals in Equity, Achievement and Wellbeing?

This is part of a long term plan to continue to improve literacy achievement by setting up all students with a solid foundation in the Early Years and continuing to build on it in the later primary years. This should ensure more equitable literacy outcomes. Reading success is also a source of pride for all learners!

6) Please provide a schedule that includes details such as sourcing equipment, implementation in the classrooms etc.

Readers would be purchased and put to use in classrooms right away.

7) All Costs (GST, PST, Shipping and Handling, and Any Currency Conversion (US\$ to CDN\$))*

See tables attached.

ENGLISH

Flyleaf: <https://flyleafpublishing.com/>

Collection Title	Description	ISBN	Qty	Total cost
Emergent Reader Series: Classroom set (41 titles x 6 copies)	Single consonants, short vowels, several high-utility digraphs and endings, and high-frequency words. Set includes six copies of each title, instructional guides, sound/activity cards.	978-1-60541-143-9	1	\$1317 USD
Reading Series One: Book Set (10 titles)	consolidates foundational phonics skills introduced in the Emergent Reader Series (reading single syllable and multisyllabic closed-syllable words and the most common high-frequency words)	978-1-60541-187-3	2	\$76.70 x 2 \$153.40 USD
Reading Series Two: Book Set (19 titles)	extensive practice in reading high-frequency words and single-syllable and multisyllabic words with consonant digraph, silent e, single long vowel, soft c and g, and r-controlled vowel spellings.	978-1-60541-188-0	2	\$157.15 x 2 \$314.30 USD
				\$1627.55 USD (approx. \$2180.00)

FRENCH

Facile a lire: <https://facilealire.com/boutique/>

Level 1 - Kindergarten to Grade 2

Collection Title	Description	ISBN	Qty	Total cost
Introduction 1 (10 books)	simple vowels	978-1-77870-037-8	4	27.99 x 4 111.96
Preparation 1 (10 books)	simple vowels	978-1-77870-373-7	4	27.99 x 4 111.96
Consolidation 1 (10 books)	simple vowels	978-1-990664-48-9	4	27.99 x 4 111.96
Les animaux 1 (10 books)	simple vowels	978-1-990664-54-0	4	27.99 x 4 111.96
				\$447.84 + \$58.22 (tax) = \$506.06

Level 2 - Grade 1 to 2

Collection Title	Description	ISBN	Qty	Total cost
Introduction 2 (10 books)	common complex sounds	978-1-990664-56-4	4	\$27.99 x 4 \$111.96
Consolidation 2 (10 books)	common complex sounds	978-1-990664-58-8	4	\$27.99 x 4 \$111.96
Les animaux 2 (10 books)	common complex sounds	978-1-990664-64-9	4	\$27.99 x 4 \$111.96
Animaux de la ferme (10 books)	common complex sounds	978-1-77870-332-4	4	\$27.99 x 4 \$111.96
				\$447.84 + \$58.22 (tax) = \$506.06

Une Syllabe à la Foix: <https://editionsmd.com/une-syllabe-a-la-fois/>

Grades 1 to 3

Collection title	Description	ISBN	Qty	Total cost
Serie bleue	Sounds: simple	9782891449939	6	64.95 x 6

(10 books)	syllables : V, CV, VC, CVC			\$389.70
Serie rouge (15 books)	Sounds: simple and common complex ones syllables : V, CV, VC, CVC	9782891449946	6	89.95 x 6 \$539.70
Serie orange (10 books)	Sounds: simple syllables : V, CV, VC, CVC, CCV, CCVC, CCVCC	9782891449984	4	64.95 x 4 \$259.80
Serie verte (15 books)	Sounds: simple, common complex and less common complex Syllables: all	9782891449977	4	89.95 x 4 \$359.80
				\$1549.00 + \$201.37 (tax) = \$1750.47

Total cost of proposal: \$4942.59